

Subin Kim

subinkim@uchicago.edu | subinkim00.github.io

EDUCATION

- 2025- **Ph.D. student in Comparative Human Development**, University of Chicago
Advisor: Dr. Marisa Casillas
- 2019-2023 **B.A. in Linguistics and Computer Science**, University of Pennsylvania
Magna cum laude, Honors in Linguistics
Thesis: *Interpreting Questions in Conversations*
Advisor: Dr. Delphine Dahan

TRAINING

- 2023-2025 **Lab Manager**, Chatter Lab (PI: Dr. Marisa Casillas)
University of Chicago, Department of Comparative Human Development
Projects:
- Noun bias in children's early language acquisition (meta-analysis, daylong recordings, looking-while-listening eye tracking, transcription)
 - Development of turn-taking timing prediction (observer gaze eye tracking, daylong recordings)
 - Infant phoneme discrimination (fNIRS)
 - Infant-directed speech preference (central fixation habituation)
- 2020-2023 **Research Assistant**, Dahan Lab (PI: Dr. Delphine Dahan)
University of Pennsylvania, Department of Psychology
Projects:
- Hedges as a signal of uncertainty in referential communication (director-matcher tangram-matching task)
 - Interpreting polar questions in conversations (director-matcher card game task)

PUBLICATIONS

Manuscripts in preparation

Zhang, Y., **Kim, S.**, & Casillas, M. (under review). Word order, morphological typology, and method predict the size of the noun bias: A meta-analysis.

CONFERENCE TALKS

- Casillas, M., **Kim, S.**, Querenet, D., Smolen E., Swenson, R., & Wang, H. (2025). Multiparty talk in US Homes: Developmental Shifts in Interaction Structure. Talk to be presented at the Boston University Conference on Language Development. Boston, MA, USA.
- Zhang, Y., Casillas, M., & **Kim, S.** (2024). Word order, morphological typology, and method predict the size of the noun bias: A meta-analysis. Talk presented at the Boston University Conference on Language Development. Boston, MA, USA.

Zhang, Y., **Kim, S.**, Casillas, M. (2024). Linguistic and Methodological Factors Shaping the Noun Bias In Early Language Production. Talk presented at the Crosslinguistic Perspectives on Processing and Learning Conference. Virtual.

CONFERENCE POSTERS

Kim, S. & Casillas, M. (2025). Using honorifics in Korean CDS to scaffold socio-pragmatic learning: A corpus analysis. Poster to be presented at the Boston University Conference on Language Development. Boston, MA, USA.

AWARDS, FELLOWSHIPS, & GRANTS

2025-2030	Neubauer Family Distinguished Doctoral Fellow , University of Chicago
2025	Paula Menyuk Travel Award , Boston University Conference on Language Development
2022	Grants for Faculty Mentoring Undergraduate Research , University of Pennsylvania
2021	Vittorini Prize for Excellence in Advanced Italian Language , University of Pennsylvania
2020	Penn Undergraduate Research Mentoring Program Award , University of Pennsylvania

TEACHING & MENTORING

2022	Undergraduate Learning Assistant , Introduction to Formal Linguistics (LING 106) University of Pennsylvania, Instructor Dr. Florian Schwarz
2020-2022	Matriculate Advising Fellow , University of Pennsylvania

COMMUNITY ENGAGEMENT & OUTREACH

2023-	South Side Science Festival , University of Chicago
2021-2022	CURF (Center for Undergraduate Research and Fellowships) , University of Pennsylvania

SKILLS

Methods	<u><i>Experimental:</i></u> eye-tracking, live gaze coding, fNIRS, matcher-director tasks <u><i>Observational:</i></u> daylong audio/ video recordings, transcription, speech act coding <u><i>Computational:</i></u> formal modeling
Scripting	R, Python, Praat, Habit, CLAN, Java, ffmpeg
Languages	English, Korean, Italian (limited working proficiency), Latin (reading proficiency)
Programming	Front-end web (React), full-stack web (Django, React Native), Android app (Java, Kotlin), database (MongoDB)
Other	ELAN, peyecoder, Git, Qualtrics, Adobe Creative Suite, Figma, Canva